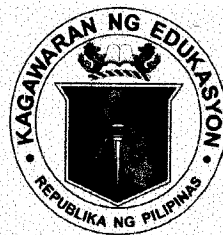




Republic of the Philippines
Department of Education
National Capital Region

SCHOOLS DIVISION OFFICE OF NAVOTAS CITY

Bagumbayan Elementary School Compound
M. Naval St., Sipac-Almacen, Navotas City
Email add.: navotas.city@deped.gov.ph
Tel. No. 351-57-97, 332-77-64



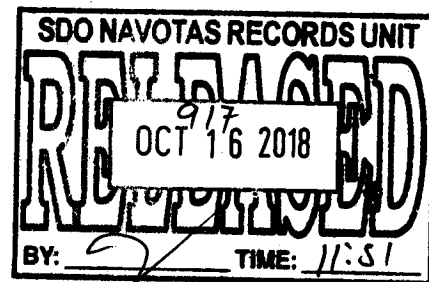
MEMORANDUM

To: Schools Division Research Committee
Public Elementary and Secondary School Principals
All Others Concerned

From: **MELITON P. ZURBANO, CESE** ✓
OIC – Schools Division Superintendent

Date: October 15, 2018

Subject: **DEPED – NCR RESEARCH JAMBOREE**



1. Enclosed is the Regional Memorandum, entitled **DepEd – NCR Research Jamboree**, contents of which are self-explanatory, for information and appropriate action
2. In line with this, all participants listed in the attached enclosures are requested to be at the venue before 8:00AM. Please see attached lists of BERF 2018 batch 2 and the mechanics of DepEd – NCR Research Jamboree.
3. In as much as it is a formal activity, participants are requested to wear corporate attire with the corresponded favorite hat.
4. Necessary arrangement must be made on the classes of BERF completers who will attend the orientation to adhere to the DepEd's policy on engaged time on task.
5. For wide dissemination.

/jojodullas10.15.18

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KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

By: 10
Date: OCT 10 2018

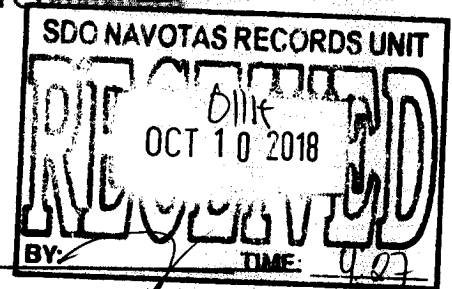
MEMORANDUM

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
Attention: Schools Division Research Committees

FROM : **OFFICE OF THE REGIONAL DIRECTOR**


SUBJECT : **DEPED-NCR RESEARCH JAMBOREE**

DATE : October 5, 2018



1. The DepEd-NCR, Regional Research Innovation, and Development Committee (RRIDC), and the Policy, Planning and Research Division (PPRD) will conduct the above-captioned activity on October 30, 2018 from 8:00 AM to 4:00 PM at the Conference Room.
2. The objectives of this activity are the following:
 - a. orient the BERF Grantees on the mechanics of the documentation and liquidation
 - b. Present exemplary research through posters, brochures, journals and other advocacy materials and,
 - c. signing and collecting the Memorandum of Agreement
3. Participants are the 2nd Batch of BERF 2018 Grantees, RRIDC, and SDRC Coordinators.
4. Please find the attached enclosures as follows: list of participants, indicative program of activities and mechanics of the research jamboree.
5. Transportation allowance of BERF grantees going to the Regional and Schools Division Offices when attending to concerns relative to their research shall be charged against BERF funds as indicated in their approved proposal while the Research Coordinators' transportation expenses, research station set up and other incidental expenses shall be charged against local funds subject to usual accounting and auditing rules and regulations.

6. For any question and clarification, kindly refer them to Mr. Vergel Javier Emas, Research Coordinator at Tel. No. (02) 928-01-04 or e-mail pprd.ncr@deped.gov.ph.
7. For immediate dissemination and appropriate action.


WILFREDO B. CABRAL
Officer-in-Charge
Office of the Regional Director

Encls:

List of Participants
Indicative Program of Activities
Mechanics of the Jamboree

cc:

All ROP Functional Divisions

/pprd/wt18

BASIC EDUCATION RESEARCH FUND

BERF 2018 - BATCH 2

APPROVED RESEARCHES

	NAME OF LEAD PROPONENT (If team, the lead only)	DIVISION	TITLE OF PROPOSAL
1	Daniel A. Lorenzo	Caloocan City	The Effectiveness of Class or Rocks an Educational Game in Enhancing the Academic Performance of Grade 10 Students in Science
2	Joy Roque Escolar	Caloocan City	Tier-Activity:Its Impact To Pupils' Classroom Participation In English 6
3	Linda Galicia Jalandoni	Caloocan City	Analysis And Evaluation Of Master Teachers' Duties, Responsibilities And Practices: A Basis For Policy Recommendation
4	Rizalina Castillo Astorga	Caloocan City	Improving Poor Reading Comprehension Of Grade Five Pupils In Solving Word Problems Through Familiarization Of Mathematical Words
5	Roschell Cordillon Peralta	Caloocan City	Noting Details: Remediation Strategy For Reading Comprehension Skills Of Grade Four Pupils In English
6	Ryan Romnick Banzali Sanchez	Caloocan City	The Use Of Reading Instructional Material (Rim) In Enhancing Reading Proficiency Of Struggling Readers
7	Arjohn Vilwar Gime	City of Manila	Debelopment Ng Transaksyonal Na Modyul Sa Akademikong Piling Larang Tungo Sa Pag-Aambag Sa Kurikulum Ng Filipino
8	Cristina Montojo Ferrer	City of Manila	Reading English Anxiety Reduction (Rear) Strategy For The Bilingual Learners With Reading Difficulty
9	Diane Meneses Maure	City of Manila	Development And Utilization Of Home-Based Instructional Material For Struggling Grade Seven Readers
10	Elen Rubenicia Ventura	City of Manila	Effectiveness Of Ireward Project In Motivating Academically Challenged Grade Six Learners Of Pedro Guevara Elementary School
11	Florence I. Edim	City of Manila	Development And Validation Of Localized/Indigenized Remedial Reading And Speaking Materials For Grade V And Vi: Focus On Critical Thinking And Comprehension
12	George Batarao Borromeo	City of Manila	Pentagonal Based League: A Project Based Learning To Understand Percent And Integers
13	Jan Lester Villaluz Gregorio	City of Manila	Gamipikasyon Bilang Instrumento Sa Pagtuturo Ng Komunikasyon At Pananaliksik Sa Wika At Kulturang Pilipino Sa Baitang 11 Sa Mataas Na Paaralan Ng Pang-Agham Ng Maynila

14	Jana Marie Quilantang Alano	City of Manila	Action Research On Problem-Based Robotics Instruction
15	Lolita Punzalan Fernandez	City of Manila	Adoption Of Hybrid Pedagogy In Teaching Mathematics For Stem Strand Grade 11 Students In Science Schools In Manila
16	Ma. Gemma Coral Perucho	City of Manila	Exploring The Mcc Approach For The Children With Reading Difficulties
17	Maria Carina Tumale Irinco	City of Manila	Project (Stripe) Tress Reduction In Physical Education
18	May Grace Sacalamitao Adolfo	City of Manila	Developing CSWAP Skills Through Play Based Learning
19	Neofidel Ignacio Binag Ramirez	City of Manila	Characterizing Senior High School Students" Empathy: Basis For Peer Counselling Program.
20	Reynora Victorio Laurenciano	City of Manila	Development And Validation Of Supplemental Reading And Speaking Material To Intensify Emergent Literacy For Kinder To Grade Ii Learners: Focus On Phonemic Awareness
21	Sheryl Javier Contreras	City of Manila	Robotics-Integrated Physics Instruction Towards Enhanced Academic Performance In Physics 7
22	Ivy D. Minguez	Las Piñas	Reading Difficulties Encountered by Grade Six Pupils: A Basis for Project SHELTER (Home and School Engaging Learners Towards Excellent Readers)
23	Lester John A. Cajos	Las Piñas	The Potential of Pecha Kucha Technique in Enhancing the Oral Presentation Skills of Junior High School STEM Students
24	Romano F. Palisoc Jr.	Las Piñas	Blended Learning Approach thru Facebook and Edmodo towards Mathematical Proficiency in the Lesson Permutations of the Grade 10 STEM students of Las Pinas National High School Main SY 2018-2019
25	Lourdes S. Mandadero	Las Piñas	Application of FLIPPED CLASSROOM: Enhancing Student Academic Achievement in Science:Enhancing Student Academic Achievement in Science
26	Mary Jane De Leon Ayapana	Las Piñas	Decreasing The Drop Out Rate Through G.A.M.E.S (Guidance Activities For Manners And Etiquette Series) Among Grade 6 Learners
27	Nestor Leonggo Trabajo	Las Piñas	Model-Based Program On Speaking Modulations & Anxiety Reduction Timetable (Smart: A Response To Speaking Challenge Of 21st Century L2 Learners, Lpenhs
28	Raymond Baluyot Magno	Las Piñas	Impact Evaluation Of Public Senior High School Offering Technical-Vocational Track In The Division Of Las Pinas City: Basis For School Governance And Policy Formulation
29	Ruth Gallardo Bonagua	Las Piñas	Engaging Outdoor Activities In Developing Interest And Process Skills In Developing Science Investigatory Projects.

30	Sonny Angelo Reyes Delos Santos	Las Piñas	(Connecting Active Parents And Teachers To Initiate Volunteerism And Teamwork Empowerment In Developing The Reading Abilities With Non-Readers Through Phil-Iri)
31	Alexandrea Agpalo Cabaltica	Makati	The Integration of Child Protection Policy in the English Lessons of Grade 7 Students of Benigno "Ninoy" Aquino High School
32	Edwin Isla Salviejo	Makati	Challenges Encountered by Secondary Science Teachers in the Implementation of Spiral Progression Approach (SPA) in DepEd Makati: Basis for Strategic Training Design
33	Lea B. Cabatic	Makati	Enriching EL2 Vocabulary of VI-Masinop of Comembo Elementary School Through Digital Games
34	Marilyn Raymundo Castro	Makati	The Correlation of Marungko Approach and Parental Involvement in Improving the Reading Literacy of the First Grade Pupils
35	Mary Grace M. Sumalinog	Makati	"Go for the Green Signature with Praise Notes Campaign: An Intervention" It's Impact to the Study Behavior and Performances in English of the Selected Grade V and Grade VI Pupils of La Paz Elementary School
36	Neil Grace U. Teoxon- Gabuya	Makati	Infusion of Educational Theatre Approach and its Influence to Reading Apprehension of Sixth Grade Pupils of Comembo Elementary School
37	Martin Wilfredo Bocobo Roque	Malabon	E-Sim: A Learning Reinforcement In Addressing The Least Mastered Skills And Competencies In English
38	Toribio Gidoc Cruz Jr.	Malabon	Bridge: Building Readers Through Ict Devices As Gears To Exploration
39	Chris Peñaranda Patron	Mandaluyong	Enhancing Grade 9 Learners' Performance in Consumer Chemistry through Inquiry-based Learning (IBL)
40	Jomel G. Ramirez	Mandaluyong	Fostering Conceptual Understanding of Grade 5 Human Reproductive System through Manipulated Model with ICT Guide
41	Regina Dino Tirones	Mandaluyong	Improving English 10 Learners' Reading Comprehension Skills through Metacognitive Strategies
42	Henry C. Cereza	Marikina	The Use of Simulation in Teaching Business Finance for the Grade 12 Accountancy, Business Management Students in Concepcion Integrated School-Secondary Level, S.Y. 2018-2019
43	Maritess S. Zara	Marikina	The Effectiveness of the Enhanced Guidance Counselling Program I Reducing the Dropout Rates at Nangka Senior High School: Phase 2

44	Mylene W. Viray	Marikina	The Effect of Categorical Strategy in Teaching Grade 11 Students in Improving Mathematical Skills
45	Raquel A. Lawas	Marikina	Improving Reading Comprehension Level of Frustration Readers in Grade 4 through Schema - Based Reading Strategy
46	Rosalia Campanero Patricio	Marikina	The Effect Of Video Tutorial In Doing Homework In Mathematics Through Social Media In Selected Grade 10 Students Of Marikina Heights High School
47	Anthony Jasmin Arciaga	Muntinlupa	"Kapwa ko, Gabay ko, Tulong sa pagpapatibay ng kasanayan ng mga batang nahihirapan sa Filipino 9 ng Lakeview Integrated School"
48	Edward Rollon Montojo	Muntinlupa	ENHANCED ACTIVITY TOOL (EnAct) TO STRENGTHEN THE BIOLOGY MASTERY LEVEL OF GRADE 10 STUDENTS
49	Gladys Ledesma Nuñez	Muntinlupa	Daily Learning Journal: A Strategy to Enhance the Academic Performance of Selected Grade Six Students in English
50	Jade Angeline Cabezudo Porteza	Muntinlupa	Enhancing Awareness of Grade 10 Students of Lakeview Integrated School in the Proper Use of Social Media through a Digital Game-Based Netiquette Training
51	Jellyne Sabida De Ocampo	Muntinlupa	Individualized Reflective Intervention to Improve Classroom Behaviour of Selected Behaviourally Challenged Students among Grade 8 Level in Lakeview Integrated School S.Y. 2018-2019.
52	Jennielyn Magnayon Velasquez	Muntinlupa	Rou-trained: A Classroom Routine Intervention to improve discipline of Grade 7 Lauan at Lakeview Integrated School
53	John Bernard Fuedan Santiago	Muntinlupa	Project SECURE (Sex Education Consciousness and Understanding Responsibilities of Everyone): A Reflective Approach to Promote Awareness about Sex Education among Grade 9 Students of Lakeview Integrated School.
54	Michelle Darling Ang Palisoc	Muntinlupa	Utilization of Targeted Modules to Enhance Achievement in Mathematics 8 of Selected Grade Eight Learners at Lakeview Integrated School
55	Cesar Sapio Salvame Jr.	Navotas	Pro-Active Behavioral Interventions Using Three Acts of Goodness Values as a Preventive Mechanism to Minimize Bullying Cases among Grade Six Pupils ✓
56	Cherilyn Esgana Saagundo	Navotas	Enhancing the Learning Performance in MAPEH through the use of Mnemonics with TPR (Total Physical Response) for Pupils of Grade V-Masinop ✓
57	Joan Recto Ribot	Navotas	Utilization of Project SRAP (Sustain Reading Activities for Pupils) for Non – Readers of Grade III – Punctuality ✓

58	Ma. Theresa A. Buenviaje	Navotas	THE EFFECT OF RAISE A READER UP PROGRAM TO STUDENTS WITH HABITUAL ABSENCES
59	Reynaldo Esteban Mateos	Navotas	THE USE OF TEACHER- MADE INTERACTIVE AUDIO-VISUAL LEARNING TOOLS IN IMPROVING COMPUTER SKILLS OF GRADE IV PUPILS
60	Arlyn Minas Tumala	Navotas	Improving Viewing Comprehension Of Grade7 Through 4P'S (Panonood, Paghinto, Pagtalakay, Pagbahagi)
61	Bebelita Montano Pascual	Navotas	Improving Learners' Ability In Writing Through Exercises And Modules On Selected Grade Three Pupils
62	Carlos Muñoz Oro	Navotas	The Use Of Modified Project Ulps (Unified Lesson Plan In Science) In Improving The Achievement Level Of Grade 8 Students In Science
63	Edilyn Garcia Angeles	Navotas	Improving The Writing Ability Of Grade Viii Students Through The Use Of Sow (Strengthening One'S Writing) In Teaching English
64	Edzel Louise Vargas Vargad	Navotas	Utilizing Pa-Talks In Improving Grade Seven Students' English Speaking Skills
65	Gemma Campos Payabyab	Navotas	Improving The Academic Performance Of Balik Aral Learners In Grade 8 Through Project Gabay (Guiding And Assisting Balik Aral Youth)
66	Glenilda Cupcupin Idian	Navotas	Improving The Grade 10 Learners' Performance In Edukasyon Sa Pagpapakatao Through Vivo (Values-Inspired Video Overload)
67	Jayd Reignor Dela Cruz Pascual	Navotas	Pagpapaunlad Ng Kasanayang Pagsulat Ng Mga Piling Mag-Aaral Ng Ikasampung Baitang Gamit Ang Pamamaraang Komunikatib
68	Joan Solano Nayve	Navotas	Improving Basic First Aid Skills Of Grade 9 Caregiving Students Of San Rafael Technological And Vocational High School Through Practice Situation Using Apee Technique (Aesthetic, Personal, Ethical And Empirical Knowledge)
69	Johanna Cruz Tongco	Navotas	Utilizing Ym^2(You Missed Me Board): A Self-Directed Kit On Reducing The Negative Effect Of Absenteeism In The Academic Performance Of The Selected Grade 7 Learners Of San Roque National High School
70	June Kathleen Antonio Sayo	Navotas	Improving The Level Of Awareness Towards Drugs Of Grade 8 - Plato Through Project Datscie (Drug Awareness Through Science Education)

71	Marvin Dela Cruz Hipolito	Navotas	The Use Of Modular Activity Tool To Improve The Mechanical Drawing Skills Of Selected Grade 7 Students At San Roque National High School
72	Michelle Alvarado Tiangco	Navotas	Intensified Career Coaching (ICC): An Approach Use To Improve Career Decision Making Skills Of Selected Grade 10 Students Of San Rafael Technological And Vocational High School
73	Relly Gallardo Castro	Navotas	The Impact Of Habitual Internet Users In The Academic Performance Of Grade 9 Students Of San Rafael Technological & Vocational High School: Basis For Guidance Program
74	Ronalyn Axalan Bautista	Navotas	Improving The Level Of Engagement Of Selected Grade 8 Students Towards Urban Gardening Through Punlug(Project In Understanding And Nurturing Learning Towards Urban Gardening)
75	Celsa Mercado Chico	Pasay	APPLICATION OF PHILOMATHES STRATEGY TO ENHANCE THE MASTERY LEARNING OF SELECTED GRADE 8
76	Ma. Corazon Aguinaldo Prias	Pasay	Utilization of Interactive Notebook in Developing Mastery on Chemical Bonding among Grade 9 students at Pasay City East High School
77	Ma. Garde Bonga Cleofe	Pasay	OPEN HIGH SCHOOL IMPACT EVALUATION PROGRAM:BASIS FOR PLANNING AND DEVELOPMENT
78	Marlyn Alegre Mamadod	Pasay	Interactive Lessons in Reading through DepEd Computerization Program (DCP): A Tool in Improving the Learning Performance of Selected Grade8- Kaimito and Grade 10-Ricarte Students in English
79	Merly B. Nazareno	Pasay	MODULAR ACTIVITY DESIGN (MAD) TOOL: A CONTEXTUALIZED AND LOCALIZED INSTRUCTIONAL MATERIALS FOR GRADE 8 OPEN HIGH SCHOOL PROGRAM (OHSP) LEARNERS
80	Peñafrancia Sta. Ines Canonoy	Pasay	DepEd Computerization Program; It's Impact For Empowering The Achievement of Grade 8 - Pinya of Pasay City East High school
81	Vivian C. Agulto	Pasay	ISANG ETNOGRAPIYANG PAG-AARAL NG LIMANG (5) AWITING MAKABAYAN GAMIT ANG TRIANGULATED INQUIRY: PAGPUKAW NG DAMDAMING MAKABAYAN NG MGA PILING MAG-AARAL NG GRADE 8 PCWSHS, TP 2018-2019

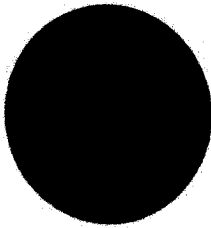
82	Arnel Barbarona Almedora	Pasay	Utilizing "Easy Class" To Enhance Academic Performance In Ict Subjects Of Selected Shs Students Of Pcsbs.
83	Mary Ann Baltonado Estrada	Pasay	Cerebral Dominance And Brain- Based Strategy On The Science Achievement And Knowledge Retention In General Biology 1 Of Grade 11 Stem Students In Pasay City South High School
84	Mary Grace Retumalta Ocasion	Pasay	"Magic Square Technique" An Intervention Strategy To Enhance The Achievement Of Grade Eight Students During Mtap Classes
85	Rica Joy Bacaycay Dizon	Pasay	Strengthening The Skill In Addition Of Integers Through Color-Code Scaffolding
86	Rosemarie Bawar Santos	Pasay	"Back To Basic Program" To Enhance The Basic Mathematical Skills Of Selected Grade 7 Students
87	Anniedel F. Sindac	Pasig	Electronic Strategic Intervetion Material (PROJECT E-SIM) in Reading Science Concept for Grade 7 Chemistry
88	April A. Boongaling	Pasig	AWARENESS, PREPAREDNESS AND PROGRAMS ON DISASTER RISK REDUCTION MANAGEMENT OF EUSEBIO HIGH SCHOOL TEACHERS AND NON TEACHING PERSONNEL
89	Arnel R. Asuncion	Pasig	An Assessment on the Performance Level of Grade 10 MTAP Staunday Class Participants and Non-Participants
90	Carina S. Javier	Pasig	3A + 1 = Estratehiya sa Paglinang ng Pagbasa sa Greyd 7
91	Cecille J. Delos Reyes	Pasig	Sexological Orientation of Grade 7 Students of Eusebio High School: Patterns for Coping Style Mechanisms
92	Elizabeth R. Esguerra	Pasig	Improving the Mathematics Performance and Level of Confidence of Low Achievieving Students Using the Think-Triad-Share Technique
93	Ephraim M. Villacrusis	Pasig	Improving Students' Achievement and Concept Retention in Science Through Representational Construction Approach
94	Jonathan Jared Kristoff L. Padama	Pasig	Modular Instruction Approach: Its Efficacy in Grade 10 Students' Academic Performance in Biology
95	Lady Reymelyn Carla T. Occidental	Pasig	Utilization of Localized Activity Workbook to Increase the Academic Performance of Students
96	Robina D. Buendicho	Pasig	Kahoot and Socratic Method: An Experiential Learning Tools towards Students' Performance in Mathematics
97	Tiffany Rupa Cortas	Quezon City	Kindergarten Teachers' Practices In Teaching Developmentally Appropriate Practices-Early Language Literacy And Numeracy (Dap-ElIn) And The Pupils' Performance
98	Hernan L. Apurada	San Juan	Design and Development of Instructional Material in Teaching Science 7

99	Melany C. Fernandez	San Juan	LEARNING OPPORTUNITIES FOR EXCEPTIONAL GRADE SEVEN STUDENTS AT SAN JUAN NATIONAL HIGH SCHOOL S.Y. 2018-2019
100	Ruzviguima G. Perez	San Juan	Improving Learning Musical Skills Through Note-Transcoding for Grade Six pupils of Kabayanan Elementary School
101	Sheila Roz F. Sumio	San Juan	Assessment of Stakeholders' Participation on the Level of School Based Management Program of San Juan National High School
102	Tessie M. Cruz	San Juan	EFFECTIVENESS OF CONTEXTUALIZED MATERIALS IN READING INTERVENTION PROGRAM FOR GRADE 7 STUDENTS
103	Mary Cheryl Dayoc Jabian	Taguig City and Pateros	The Use Of "Decimath": An E-Game Developed To Enhance The Performance Level Of Grade Iv Pupils In Decimals At Upper Bicutan Elementary School
104	Evelyn Mora Gutierrez	Valenzuela	The Use Of Jazz Chant To Improve The Core Oral Proficiency Skills In English Of Selected Grade Four Pupils
105	Jaycee Romano Oco	Valenzuela	Improving Problem Solving Skills Of Grade 8 Students In Linear Equation In Two Variables Through Math Mapping
106	Myra A. Tejada	Valenzuela	Passbook: A Monitoring and Assessment Tool to Enhance the Performance of Grade 9 Students in Solving Quadrilaterals
107	Rodney Añora Ortiz	Valenzuela	The Use Of Teacher - Made Audio Visual Lesson (Tavl) To Improve The Academic Performance Of Grade 10 Students In Permutation At Gen. Tiburcio De Leon National High School
108	Rosemarie A. Bautista	Valenzuela	Pagpapataas ng Akademikong Perormans sa Nasyonalismo sa Timog Kanlurang Asya Gamit ang Spoken Poetry sa Araling Panlipunan 7
109	Shelani Toledo Nacilla	Valenzuela	The Wonders Of Using Digitized Instructional Materials For Grade 3 Pupils: A Reflective Inquiry Approach Towards Meaningful Learning In Science

INDICATIVE PROGRAM OF ACTIVITIES

ACTIVITY	SCHEDULE	PERSON/S IN-CHARGE
REGISTRATION	7:30-8:00 AM	Mr. Jojo Limjoco, PPRD
OPENING PROGRAM	8:01-8:30 AM	AVP
INTRODUCTION TO PARTICIPANTS		MS. Maria Theresa Nievera, SEPS P & R, Division of Malabon City
WELCOME REMARKS		Mr. Tolentino G. Aquino, OIC-Office of the Assistant RD
Viewing of Exhibits	9:01-10:00 AM	Mr. Marco B. Realista, PO III, Mrs. Nerissa Z. Lavan, PO III, RRDC Officials, Judges and Participants
ORIENTATION PROPER	10:01-11:00 AM	Dr. Arnel Poja, SEPS P&R, Division of Valenzuela City
AWARDING CEREMONY	11:01-11:59 AM	Mr. Vergel Javier Ermas, RRDC Officials, Division Research Coordinators
LUNCH BREAK	12:01-1:00 PM	
MOA SIGNING/ Photo Opportunity	1:01- 2:00 PM	ARD Aquino, RRDC Officials, 2 nd Batch of BERF Grantees, Ms. Ma. Elena Remollino, Statistician I, Ms. Evangeline Cantavieja, Research Coordinators
MONITORING AND EVALUATION	2:01-3:00 PM	Mr. Rodolfo G. Reyes Jr., Research Coordinator, Caloocan City
DEBRIEFING OF DIVISION RESEARCH COORDINATORS	3:01-4:00 PM	Mr. Warren A. Ramos, RRDC Staff, Division Research Coordinators

Dr. Renato G. Felipe
 Research Coordinator/ PSDS
 Division of Manila City
Master of Ceremony



Republika ng Pilipinas
(Republic of the Philippines)
KAGAWARAN NG EDUKASYON
(DEPARTMENT OF EDUCATION)
PAMBANSANG PUNONG REHIYON
(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

MECHANICS OF DEPED-NCR RESEARCH JAMBOREE

RATIONALE

Research Jamboree is one of the mechanisms of the DepEd-NCR in evidence-based building and enriching the culture of research among teaching and non-teaching personnel of the organization which will be spearheaded by the Policy, Planning and Research Division (PPRD) in collaboration with the Regional Research Innovation and Development Committee (RRIDC) and Schools Division Research Committees (SDRCs). This activity is also under the Basic Education Research Fund and it primarily aims to orient the BERF Grantees on the implementation, documentation and liquidation of expenses. Moreover, there will also an awarding of completers merit award for school head research advocate, exemplary research, research booths, bulletin and other commendable research initiatives of the Division and Schools.

GENERAL GUIDELINES

1. The organizers shall be at the venue before 7:00 AM while those who will set up for research station is 6:00 AM.
2. BERF Grantees shall be at the venue before 8:00 AM.
3. They are expected to be in their corporate attire during the jamboree with their unique hat.
4. BERF Grantees are expected to actively participate during the viewing of exhibits, posters and orientation proper.
5. AM Snack, Lunch, and PM Snack shall be charged to BERF 2018.
6. The BERF grantees shall fill out the monitoring and evaluation tool prior to the event.
7. SDRC Coordinators shall ensure that the Memorandum of Agreement (MOAs) were checked, revised and ready for signing by the Chair of RRIDC.
8. SDRC Coordinators shall take charge of the research stations, posters and bulletins, MOA signing and other related concerns of the participants.

BEST HAT AND BEST DRESSED RESEARCHER AWARD

1. The participants shall wear their favorite hat and corporate dress for the jamboree.
2. One male and one female will be awarded for this category.
3. Winners will receive a certificate, and a commemorative item from RRIDC.

GALLERY WALK

1. In this session, participants shall visit the research stations and interact with co-researchers
2. This is an opportune time to learn, relearn and unlearn through engaging gallery walk.

ORIENTATION PROPER

1. In the orientation, the implementation, documentation and liquidation shall be discussed by the speaker. Participants are encouraged to clarify, ask and comment on the process of BERF Cycle.

MONITORING AND EVALUATION

1. The BERF completers and grantees will answer the monitoring and evaluation tool in the following link prior to the event.
2. Please refer to this link bit.ly/BERFMET2018Grantees
3. Additionally, participants are also encouraged to post their issues and concerns using stick on and post its sheets on the PARKING LOT SHEET near the registration area.

WORKING COMMITTEE

Consultant: WILFREDO E. CABRAL

Officer-in-Charge, Office of the Regional Director

Chairman: TOLENTINO G. AQUINO

Officer-in-Charge, Office of the Assistant Regional Director

Regional Research, Innovation and Development Committee (RRIDC)

Policy, Planning and Research Division

Schools Division Superintendents

Assistant Schools Division Superintendents

Schools Division Research Committee (SDRCs)